



Alexander Leigh Center for Autism

TITLE: Speech Language Pathologist – CCC

CLASSIFICATION: Professional

CRF: Program

FLSA STATUS: Exempt

REPORTS TO: Director of Special Education

WORKS WITH: ALCA Staff and Students

SUPERVISED BY: Special Services Coordinator

PURPOSE: The Speech Language Pathologist – CCC is a key position in identifying and creating IEP goals and treatment plans for students to foster communication, socialization and student's abilities to self-advocate. S/he communicates with the teaching team, parents, and other ALCA staff in supporting each student's individual needs.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Administer formal and informal assessments, screenings and testing
- Analyze and interpret assessment, screening and testing information and make written reports and recommendations for services
- Deliver speech services to students including, but not limited to oral motor, sensory feeding, augmentative communication (hi/low tech), social thinking, articulation, etc to meet IEP goals
- Responsible for the proper safety and maintenance of materials and equipment; including assistive tech, routine programming, back up and shipping of devices for repair
- Coach and train 1:1 instructors and other professionals as appropriate
- Make written recommendations for audiological/medical and related services evaluations (aug comm evals)
- Plan and implement groups (speech and language, social, feeding)
- Maintain ISBE and ASHA/ISHA credentialing/certifications
- Collaborate on goal writing and plan evidence based interventions for individual students and group activities
- Participate on the IEP team, write IEP goals in accordance to ALCA policy and ABA methodologies
- Take and interpret data to adjust intervention strategies based on student performance, daily, weekly and quarterly
- Attend meetings and trainings (ex: implementation, teacher late days)
- Collaborate with other professionals, such as occupational, music and physical therapists, as well as life skills coach, hearing itinerant, teachers and BCBA's, etc
- Participate in field trips as assigned
- Serve as bus monitor
- Provide parent training as needed
- Provide staff training
- Participate in intakes and implementation meetings
- Maintain student, parent and staff confidentiality
- Regular, consistent, and punctual attendance
- Other duties as assigned



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EDUCATION/KNOWLEDGE REQUIREMENTS:

- SLP-CCC, PEL
- Minimum two years working with children with autism
- Experience with verbal and non-verbal students a must
- Experience with low tech aug com (PECS, visuals, etc) and dynamic display aug com (iPad, Nova Chat, Dynavox), sensory feeding (SOS), articulation, play, engagement and social skills

SKILL REQUIREMENTS:

- Desire to work with children on the autism spectrum
- Detail oriented. Demonstrated ability to quickly problem solve and multi-task
- Demonstrated ability to meet service goals
- Ability to be certified in CPR/First Aid and maintain certifications
- Successful completion of PCM certification and annual recertification
- Exhibit professional conduct with school colleagues, students, parents, school districts, and the community-at-large in accordance with ALCA policies, procedures and work rules
- Maintain confidentiality of all employee and student information
- Contributes to team effort by accomplishing related tasks as needed
- Updates job knowledge by participating in educational opportunities, reading technical publications, etc

EXPECTATIONS: Maintains employee confidence by keeping all financial and human resource information confidential. Contribute to team effort by accomplishing related results as needed. Update job knowledge by participating in educational opportunities; reading technical publications.

PHYSICAL REQUIREMENTS:

While performing the duties of this job, the employee is regularly required to use hands, lift, talk, hear, stand, sit, stoop, kneel crouch, or crawl. The employee is also frequently required to walk, run, reach with hands and arms, climb and/or balance.

- Able to move or position a student of up to 100 lbs individually
- Able to stoop, crouch and kneel for long periods of time (greater than 20 minutes)
- Able to use PCM procedures and protocols on a daily basis
- Must be able to work both indoors and outdoors in all weather conditions

OSHA ACT: This position may be infrequently required to handle human body fluids, biological agents, cleaning chemicals, and/or be exposed to hazardous materials and/or noise levels.

ADA: The employer will make reasonable accommodations in compliance with the Americans with Disabilities Act of 1990.

This job description will be reviewed periodically as duties and responsibilities change with business necessity. Essential and additional job duties and functions are subject to modification.

EEO/AA